



Blacksburg Middle School

101 London Street
Blacksburg, SC 29702

Grades	6-8 Middle School	
Enrollment	397 Students	
Principal	Virgil Hampton	864-839-6476
Superintendent	Dr. Quincie L. Moore	864-902-3500
Board Chair	Mike Ellis	864-206-2233

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	Average
2013	Average	Good
2012	Average	Below Average
2011	Average	Average
2010	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

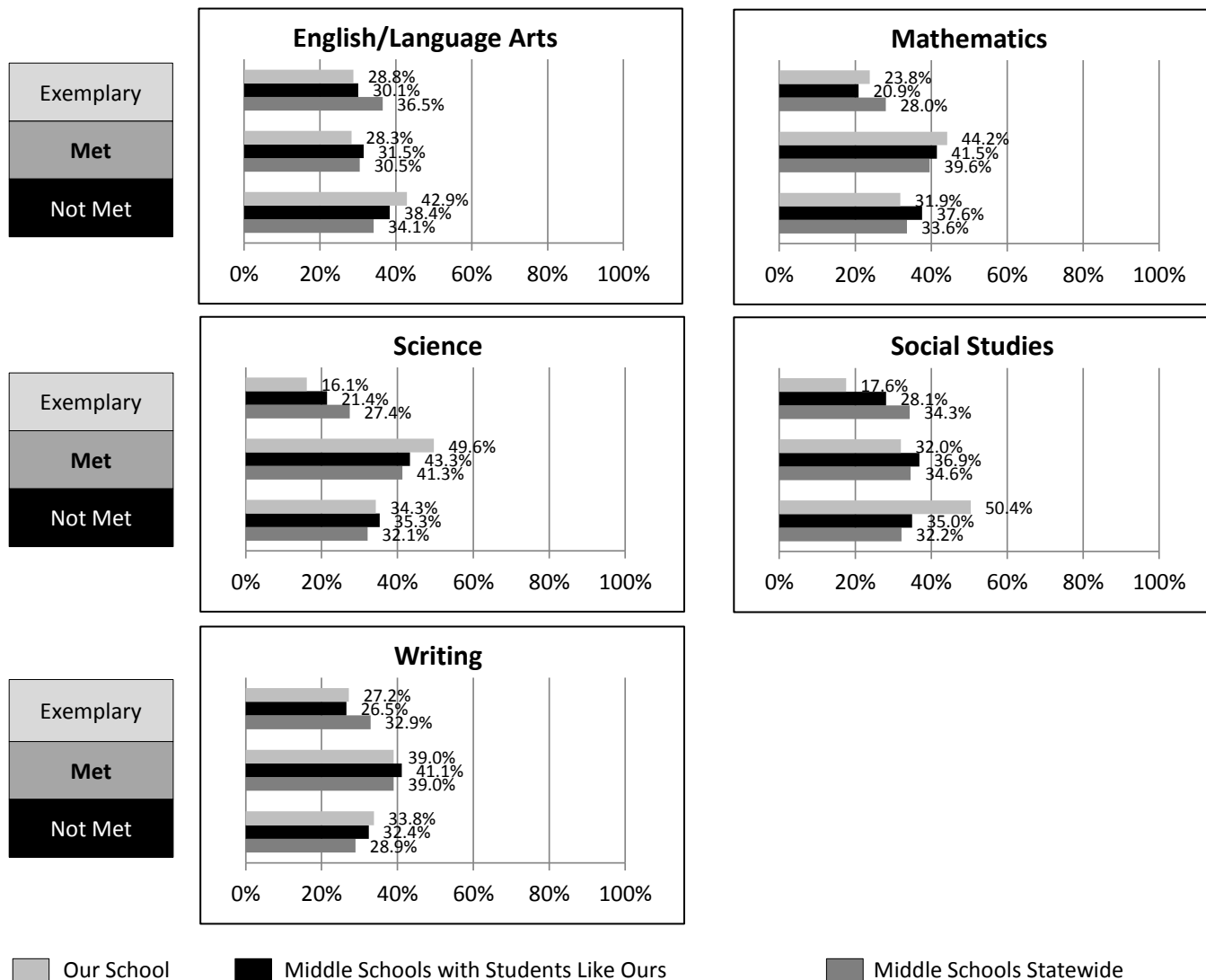
95.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	2	50	7	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n = 397)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	Down from 44.8%	20.0%	26.0%
Retention Rate	0.3%	Up from 0.0%	1.0%	0.6%
Attendance Rate	97.6%	Up from 96.0%	96.1%	96.2%
Served by gifted and talented program	26.0%	Up from 17.5%	14.8%	19.4%
With disabilities	12.0%	Up from 11.2%	14.3%	12.8%
Older than usual for grade	2.5%	No change	6.1%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 27)				
Teachers with advanced degrees	51.9%	No change	60.0%	61.3%
Continuing contract teachers	85.2%	Up from 77.8%	74.8%	75.9%
Teachers returning from previous year	90.0%	Up from 86.0%	83.2%	85.4%
Teacher attendance rate	92.9%	Down from 94.7%	95.0%	95.2%
Average teacher salary*	\$46,863	Up 1.7%	\$46,574	\$47,081
Professional development days/teacher	13.0 days	Up from 10.3 days	11.6 days	10.6 days
School				
Principal's years at school	9.5	Up from 8.5	4.5	3.0
Student-teacher ratio in core subjects	14.2 to 1	Down from 20.4 to 1	20.5 to 1	21.5 to 1
Prime instructional time	90.1%	Up from 89.3%	90.0%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 87.7%	99.0%	99.0%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$7,588	Up 10.9%	\$7,457	\$7,616
Percent of expenditures for instruction**	60.4%	Down from 61.0%	61.5%	62.0%
Percent of expenditures for teacher salaries**	59.8%	Down from 60.0%	60.3%	61.3%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.4%	96.8%
English 1	N/A	94.7%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.4%	96.7%

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Report of Principal and School Improvement Council

Each year the faculty and staff strive to raise the academic, social, emotional, and physical development of each student to their greatest potential. We monitor the academic efforts of students, teachers, and parents by analyzing the data from district, state (PASS), and national (MAP) assessments. This year we continued implementing the Common Core State Standards, Response to Intervention, after school tutoring, a student mentor program, and the Cherokee County Know(2) Initiative. In addition to academics, we encourage students to do their best in extra-curricular activities and assignments. The students at Blacksburg Middle School have been recognized for many of their accomplishments including six Junior Scholars, one Duke TIP student; additionally we had several award winning writers, artists, band students, and athletes. Thirty-eight students took the Algebra I End of Course and thirty-seven received passing scores. Also, the BMS Academic Challenge Team, Battle of the Brains Team, and Robotics Competition Team performed well in challenges and competitions.

Andrea Shaw was recognized as the Teacher of the Year. Melissa Whiteside was recognized as the Reading Teacher of the Year. We appreciate the hard work and dedication of all of our faculty, staff, parents, and community members. Every stakeholder has an important role to play in helping our students and school achieve the best.

Blacksburg Middle School strives to teach students about community service and the importance of being philanthropists. BMS is a Green Step School; our school and community collected tabs for the Shriners Hospital for Children; students, faculty, and staff participated in Operation Christmas Child (OCC) by collecting shoeboxes and volunteer services at the OCC collection center; as well as, raised money for Meals on Wheels, March of Dimes, and Relay for Life; students brought in box top for education to fund additional school supplies

Blacksburg Middle School is committed to excellence in education. We are working diligently to ensure our students follow the 5R's: Respect, Responsible, Relationships, Ready, and Reliable.

Mrs. Hope Greene, School Improvement Council chairperson

Mr. Virgil Hampton, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	139	10
Percent satisfied with learning environment	100.0%	61.8%	90.0%
Percent satisfied with social and physical environment	100.0%	72.5%	70.0%
Percent satisfied with school-home relations	93.1%	83.0%	50.0%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	67.7
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Blacksburg Middle School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	0	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	0	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.5%	0.0%	No
Student attendance rate	97.6%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 6-8							
All Students	613.6	628.5	620.2	606.7	99.5	99.5	99.6
Male	609.3	625.1	621.0	610.8	99.0	99.0	99.2
Female	617.9	632.1	619.4	602.6	100.0	100.0	100.0
White	616.1	630.8	622.5	609.7	99.4	99.4	99.6
African American	593.1	606.8	N/A	N/A	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	550.3	580.9	N/A	571.1	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	604.1	621.1	613.5	598.6	99.7	99.7	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	115	628.3	100.0	115	640.8	100.0
	7	147	611.0	100.0	147	616.1	100.0
	8	126	614.4	100.0	126	621.5	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	58	617.0	100.0	57	615.4	100.0
	7	147	602.0	100.0	147	589.5	100.0
	8	65	609.8	100.0	61	606.4	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	124	623.4	100.0	124	633.7	100.0
	7	123	616.0	100.0	123	633.2	100.0
	8	154	603.5	98.7	154	620.6	98.7
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	62	620.6	100.0	62	629.1	100.0
	7	123	625.8	100.0	123	602.6	100.0
	8	77	610.8	98.7	77	594.8	97.5

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	1101007
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	629.6	631.0	611.0	628.4	99.8	99.9	99.9	N/A
Male	625.1	630.4	611.8	631.0	99.8	100.0	100.0	N/A
Female	634.4	631.7	610.2	625.7	99.9	99.9	99.8	N/A
White	640.1	642.1	624.0	637.2	99.8	99.9	99.9	N/A
African American	607.8	605.5	582.1	608.0	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	606.1	612.8	592.2	617.3	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	592.7	595.2	584.8	603.6	99.3	99.7	100.0	N/A
Limited English Proficient	603.6	616.2	591.9	615.9	100.0	100.0	100.0	N/A
Subsidized Meals	619.2	617.9	600.7	618.0	99.9	99.9	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	615.1	626.7	615.0	614.9	99.9	99.7	99.9	N/A
Male	609.3	625.5	615.7	617.3	99.7	99.5	99.7	N/A
Female	620.8	628.0	614.4	612.4	100.0	99.9	100.0	N/A
White	627.0	636.1	625.2	623.3	99.8	99.7	99.8	N/A
African American	589.8	605.3	593.0	597.2	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	590.4	610.5	595.3	597.7	100.0	98.2	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	553.7	576.9	571.9	578.0	99.6	99.6	99.3	N/A
Limited English Proficient	588.5	616.4	598.6	601.1	100.0	97.3	100.0	N/A
Subsidized Meals	603.0	616.2	605.7	604.5	99.9	99.7	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	226.1	223.4	74.4	71.0	99.7	99.3	100.0	79.4
Male	222.2	222.3	74.0	73.1	99.7	99.3	100.0	71.4
Female	229.9	224.6	75.3	69.2	99.7	99.3	100.0	87.1
White	229.7	228.0	77.1	73.9	99.5	99.0	100.0	78.8
African American	218.0	212.2	68.4	64.5	100.0	100.0	100.0	81.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	214.6	212.8	72.6	N/A	100.0	100.0	100.0	76.5
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	200.2	194.9	62.4	N/A	100.0	100.0	100.0	45.6
Limited English Proficient	213.3	213.2	73.1	N/A	100.0	100.0	100.0	80.0
Subsidized Meals	219.5	214.8	70.4	67.4	99.5	99.3	100.0	74.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	1101007
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

Reading - Grade 4 (2013)



Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

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